

Yearly Status Report - 2019-2020

Part A		
Data of the Institution		
1. Name of the Institution	KVR GOVERNMENT COLLEGE FOR WOMEN (A)	
Name of the head of the Institution	Dr.M.Indira Santhi	
Designation	Principal(in-charge)	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	08518-221090	
Mobile no.	9948121721	
Registered Email	kurnoolw.jkc@gmail.com	
Alternate Email	indirasanthi7@gmail.com	
Address	Near Railway Station, Kurnool	
City/Town	Kurnool	
State/UT	Andhra Pradesh	
Pincode	518004	
2. Institutional Status	•	

29-Apr-2014
Women
Urban
state
Dr.M.Farida Begum
08518221911
9866287072
iqac2018@gmail.com
drfaridabegum12@gmail.com
<pre>_http://kvrgdcwa.ac.in/userfiles/AQAR %202018-19%20Final.pdf</pre>
Yes
http://kvrgdcwa.ac.in/admin/uploads/UG% 20&%20PG%20Academic%20Calener%202019-20 .pdf

5. Accrediation Details

Cycle	Grade	CGPA			lidity	
			Accrediation	Period From	Period To	
1	B++	80.25	2005	20-May-2005	29-Nov-2011	
2	A	3.01	2011	30-Nov-2011	29-Nov-2016	

6. Date of Establishment of IQAC 15-Mar-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiativ	e by	Date & Duration	Number of participants/ beneficiaries

Soft Skills Training Programme	05-Feb-2020 8	300
Cancer Awareness Programme	04-Feb-2020 1	200
Black Belt Test	04-Feb-2020 1	13
Science Expo	30-Jan-2020 1	800
Parent Teacher meeting	21-Dec-2019 1	200
Vehicle Free day	07-Dec-2019 1	75
World Human Trafficking Day Awareness programme	13-Aug-2019 1	200
Student Induction Programme	01-Jun-2019 6	700
One Day National Workshop on	23-Jun-2019 1	200
One Day Workshop on NAAC	05-Jan-2019 1	100
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KVR Govt. College for Women (A), Kurnool	NA	Not Applicable	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>

11. Whether IQAC received funding from any of
the funding agency to support its activities
during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducted student Induction Programe for 6 days i.e., from 01.07.2019 to 06.07.2019. 2. Conducted One Day National on the topic "Role of Pedagogy in Higher Education" on 13.12.2019 (4 Languages). 3. Conducted 44th National Congress on 5th 6th January, 2020. 4. Conducted One Day National Seminar on the topic "Intellectual Property Rights in Global Scenario" on 15.02.2020. 5. Conducted Two Day International Seminar in Telugu on 27th 28th February 2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
To follow Digital Teaching	Digital Teaching followed	
To upload SSS on Website	SSS Uploaded	
To follow SOP	Followed SOP	
To update and make the college website dynamic	Updated and made college website dynamic	
To upload NIRF	NIRF Uploaded	
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14. Whether AQAR was placed before statutory body ?

Yes

	I
Name of Statutory Body Governing Body Meeting	Meeting Date 14-Dec-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	Yes
assess the functioning ? Date of Visit	14-Dec-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Feb-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Principal is the Head of the Institution • Principal leads the institution with the decisions taken in staff council meetings along with the incharges of the departments. • As Nodal College Principal, she monitors 14 GDCs and 8 Aided Colleges. • Under the chairmanship of Principal, decisions are taken in DRC meetings along with the Principals of GDCs Aided Colleges. CPDC meetings are conducted regularly. • District level Job Melas Review Meetings are conducted under the guidance of Principals. • Online classes are taught through virtual classrooms. • MANA TV lessons are watched regularly by students. • Online refresher courses are done.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	11	MPC EM	05/08/2019
BSc	12	MPC TM	05/08/2019
BSc	13	MPCS EM	27/07/2019
BCom	31	Computer Applications - EM	06/08/2019
BCom	32	General	06/08/2019
BSc	1	BZC - EM	05/08/2019
BSc	2	BZC - TM	05/08/2019
BSc	3	Home Science	14/08/2019
BSc	4	Biotechnology	07/08/2019
BSc	5	Biochemistry	17/08/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	HEP TM	03/08/2019	HEP-TM-21	03/08/2019
BA	HPU-UM	25/07/2019	HPU-UM-22	25/07/2019
ВА	Advanced	14/08/2019	Advanced	14/08/2019

	English		English-24	
BA	Rural Development	07/08/2019	Rural Development - 25	07/08/2019
BCom	Computer Applications	06/08/2019	Computer Applications - 31	06/08/2019
BCom	General	06/08/2019	General - 32	06/08/2019
BSc	BZC EM	05/08/2019	BZC EM - 1	05/08/2019
BSc	BZC TM	05/08/2019	BZC TM - 2	05/08/2019
BSc	Home Science	14/08/2019	Home Science - 3	14/08/2019
BSc	Biotechnology	07/08/2019	Biotechnology - 4	07/08/2019
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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction			
Nill	Not Applicable	Nill			
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS		
MA	History	03/06/2019
MA	Economics	03/06/2019
MCom	Commerce	03/06/2019
BCom	Computer Application - EM	03/06/2019
BCom	General	03/06/2019
BSc	BZC EM	03/06/2019
BSc	BZC TM	03/06/2019
BSc	Home Science	03/06/2019
BSc	Biotechnology	03/06/2019
BSc	Biochemistry	03/06/2019
BSc	MPC-EM	03/06/2019
BSc	MPC-TM	03/06/2019
BSc	MPCs-EM	03/06/2019
BSc	MCDs	03/06/2019
BA	HEP-TM	03/06/2019
BA	HPU-UM	03/06/2019
BA	Advanced English	03/06/2019

BA	Rural Development	03/06/2019
ВА	C.A.	03/06/2019
MSc	Chemistry	03/06/2019
MSc	Botany	03/06/2019
MA	English	03/06/2019
MA	Telugu	03/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fashion designing	20/11/2019	36
Python	31/12/2019	47
Tourism certificate course Dept of History	13/11/2019	60
Coaching for Competitive Exams	04/02/2020	75
Mushroom Cultivation - Dept. of Biotechnology	04/11/2019	43
Human values and Professional Ethics	05/06/2019	745
Fair and Lively course - Dept. of Chemistry	04/11/2019	139
Spoken English certificate course Dept of English	02/12/2019	70
NURSERY, GARDENING AND FLORI CULTURE	14/11/2019	42
Telugu DTP	18/12/2019	45
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
MA	English	10		
MA	Telugu	4		
MA	History	12		
MCom	Commerce	10		
MSc	Chemistry	4		
MA	Economics	2		
MSc	Botany 17			
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution obtained Feedback on Curricular Aspects from different stakeholders such as students, teachers ,alumnae and parents in formal meetings. The feedback is reviewed in the BOS meetings and the changes are approved in the Academic Council Meeting. In response to Feedback the institution has introduced more number of job oriented courses as an additional input to enrich the curriculum in the form of Certificate courses by each every department during the 4th and 6th semester to meet the latest developments in the subjects , industry requirements and societal needs. This will help the students to get more credits in CBCS. JKC (Jawahar Knowledge Center) platform is provided to the students to improve their soft skills and analytical skills and to face various competitive exams. Various campus drives are also conducted. MOU s are made in different subjects. As part of Extra-Curricular activities Certificate Course in Yoga and Self- Defence course Ushu are conducted. Value added course Human Values is already there in the regular curriculum. In addition to that Foundation Courses are also there. To equip the students with the latest trends in various fields the institution has organized various seminars like " The Role of Pedagogy in Teaching, Learning," "' "International Seminar in Telugu Language" " Intellectual Property Rights" and the remarkable 44th Annual Sessions of History Congress.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
BSc	MPC EM	60	114	56	
BSc	BZC EM	60	237	85	
BSc	BZC TM	60	102	71	
BSc	MPCS EM	60	209	62	
BSc	MCDS	60	66	61	
BSc	Biotechnology	60	109	55	
BSc	Bio-Chemistry	60	51	30	
BSc	Home Science	60	72	49	
BA	HEP TM	60	131	73	
BA	HPU UM	60	28	27	
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2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	institution	teaching both UG and PG courses
2019	2077	182	57	Nill	17

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
74	74	5	18	2	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution full-time teachers are 74 in number monitoring their respective Classes with regards to the performance of Mentees in Academics. The mentors extend their personal counseling and cooperation pertaining to any social, economic, and health-related issues. The Mentors facilitate their mentees to adjust themselves in the College atmosphere and put them at ease with special attention to the mentees staying in the hostel. The mentors constantly visit the hostel and know there, personally, and bring to the notice of the Principal and get them solved in staff Council meetings and hostel meetings. Personal Attendance records and counseling records are maintained for the betterment of the students. Mentees meet mentors every day for personal counseling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2259	74	1:30

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
75	38	37	4	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	H. Nazeer Ahmed (State level)	Lecturer	Best Teacher Award-2019 from AP Urdu Academy
2019	Dr. M. Famida Begum (District level)	Lecturer	Best NSS Programme officer awarded by S.V. Subba Reddy Foundation, Kurnool
2019	P. Shahjahan Begum (Ph.D degree)	Lecturer	Awarded Ph. D from Acharya

			Nagarjuna University, Guntur		
2019	D. HaveelaBala (Ph.D degree)	Lecturer	Awarded Ph.D from Rayalaseema University, Kurnool		
2019	Dr. Dande Swapna Sree (National Level)	Lecturer	Teacher Innovation Award by ZIIEI INNOVATIONS MOVEMENT on 30.09.2019		
2020	Dr. Dande Swapna Sree (National Level)	Lecturer	Best Teacher Award-2020 from Institute of Scholars, Bangalore.		
2020	Dr. Dande Swapna Sree (Global Achievement)	Lecturer	Best biology Professor-2020 from GTEA-2020		
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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semesterend/ year- end examination
BCom	UG	VI	19/09/2020	03/11/2020
BSc	UG	VI	19/09/2020	03/11/2020
BA	UG	VI	19/09/2020	03/11/2020
BCom	UG	I/III/V	02/11/2019	04/12/2019
BSc	UG	I/III/V	02/11/2019	04/12/2019
BA	UG	I/III/V	02/11/2019	04/12/2019
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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
22	1819	1.20

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kvrgdcwa.ac.in/userfiles/Pos%20&%20Cos%20UG%20&%20PG(4).pdf

2.6.2 - Pass percentage of students

	Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
١				final year	examination	

			examination		
04	BSc	Biotechnol ogy	33	33	100
03	BSc	Home Science	9	8	89
02	BSc	BZC TM	43	41	95
01	BSc	BZC EM	74	73	99
22	BA	HPU UM	19	17	89
21	BA	HEP TM	48	45	94
25	BA	Rural Development	38	34	89
23	BA	CA	12	12	100
24	BA	Advance English	23	19	83
31	BCom	Computer Application	102	100	98
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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kvrgdcwa.ac.in/userfiles/SSS%20Analysis%20Report%202019-20(1).pdf

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Туре	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NA	NA	Nill	NA
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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Not Applicable	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3.3 - Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date	
Intellectual property Rights-Global scenario	IQAC	05/02/2020	
One Day District level work shop on MOOCS	College	24/01/2020	
Students Induction Programme	IQAC	01/07/2019	
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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teacher Innovation Award	Dr.Dande Swapna Sree	ZIIEI	30/09/2019	Teacher Innovation Award
Best poster presentation in National seminar on "Intellectual Property Rights - a Global scenario"	J.Divyasree- II Biotechnology	KVR GOVT. COLLEGE FOR WOMEN (A), Kurnool	15/02/2020	Best poster presentation in National seminar on "Intellectual Property Rights - a Global scenario"
Selected for Best Biology Professor-2020	Dr.Dande Swapna Sree	GTEA Awards-2020	09/04/2020	Selected for Best Biology Professor-2020
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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
Nil	Nil	Nil	ORGANIC FORMING	Production and sales organic agricultural products	03/07/2019
Nil	Nil	Nil	ART AND CRAFT CENTER	Impart creative skills and aesthetic sense among the students and production and marketing of the products	03/07/2019
Nil	Nil	Nil	STUDENTS COOPERATIVE	Service centre	03/07/2019

			STORES	-sales of Books and stationary			
Nil	Nil	Nil	PHOTOES IF I DESING CENTER	Service centre - Graphics and design	03/08/2019		
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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded		
Zoology	1		
Computer Science	1		

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)			
International	MATHEMATICS, Dr.K.RAJANI DEVI	2	4.5			
International	Botany, Dr.J.Vasundharamma	1	6.03			
International	Botany , Dr . R. Vinolya kumari	1	2.97			
International	CHEMISTRY, A.Sreenu Babu	1	6.03			
International	Botany, Dr.Dande Swapna Sree	3	7.42			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	3
Home science	2
BIOTECHNOLOGY1	1
Hindi	1
Urdu	1
Chemistry	2
English	3
Botany	3
History	2
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3.4.4 - Patents published/awarded during the year

Patent Details Patent status		Patent Number	Date of Award	
NA Nill		0	Nill	

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Enhancing acclimatiz ation of tissue cultured plants of Albizia amara by B iotization	G.Indrav athi	Internat ional Journal of Research in Biological Sciences Vol. 6 (4) : 43-50	2019	2	Yes	8
Enhancing acclimatiz ation of tissue cultured plants by Biotizatio n- a review	G.Indrav athi	Internat ional Journal of Scientific Research and Reviews, Vol 8 (3) : 564-576	2019	3	Yes	6
Talc based form ulations from potential Bio- control Agents against Yellow Mold in Gr oundnut(Ar achis hypogea)	Dr. Dande Swapna Sree	Internat ional Journal of Science and Research	2020	3	Yes	ß
Molecular Characteri zation of Effective Biocontrol Agent against As pergillus Flavus Causing Yellow Mold in Groundnut	Dr. Dande Swapna Sree	Internat ional Journal of Science and Research	2020	1	Yes	1

(Arachis hypogea L.)						
Effect of Methanolic Leaf Extract of Acanthospe rmum hispidu DC. on Diabetic Induced Rats	Dr. J.Va sundharamm a	Indian Journal of Applied Research	2019	6.03	Yes	1
Effect of Methanolic Leaf Extract of Acanthospe rmum hispidu DC. on Diabetic Induced Rats	A.Sreenu Babu	Indian Journal of Applied Research	2019	6.03	Yes	1
nvivo seed germi nation studies of endemic and endangered tree species of Shorea tumbuggaia Roxb of Tirumala Hills	Dr. R. Vinolya Kumari	Indian journal of Life sciences	2019	5	No	5

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Common fixed point theorem for two self maps of a G- metric	Dr. K. Rajani Devi	J. Math. Comput. Sci. 10(2020), No. 2,412-417, ISSN:1927- 5307	2020	2	Nill	Yes

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Enhancing acclimatiz ation of tissue cultured plants of Albizia amara by B iotization	G.Indrav athi	Int. J. Sci. Res. in Biological Sciences Vol. 6 (4) : 43-50	2019	2	8	Yes		
Enhancing acclimatiz ation of tissue cultured plants by Biotizatio n- a review	G.Indrav athi	Internat ional Journal of Scientific Research and Reviews, Vol 8 (3) : 564-576	2019	3	6	Yes		
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local		
Attended/Semi nars/Workshops	43	113	7	9		
Presented papers	30	73	4	7		
Resource persons	1	5	2	7		
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)	
NA	NA	NA	0	
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees	
NA	NA	NA	0	0	
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3.6 - Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities Organising unit/agency	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities	
Motivational speech by Group commander 10-07-2019	NCC unit K.V.R.College	10	180	
Yoga day celebrations 21-06-2019	NCC K.V.R. unit , KURNOOL	40	100	
Swachha Bharath 16-07-2019	NSS UNIT-I UNIT- II	2	100	
FIT India Programme(27.08.19, 28.08.1929.08.19)	NSS UNIT-I UNIT- II, All Depts.	40	195	
National Nutrition Month-2K RUN(13.09.2019)	NSS UNIT-I, UNIT- II, Home Science Dept Botany Dept.	10	100	
Ozone Daycelebrat ion(16.09.2019)	NSS UNIT-I UNIT- II, Botany, Zoology Dept, Eco-Club	9	120	
EKBHARARH SHRESHTA BHARAT(20.11.2019)	NSS UNIT-I UNIT- II	10	155	
Vehicle Free Day(Every 2nd Saturday)-7.12.2019	NSS UNIT-I UNIT- II	2	75	
Tree Painting Programme(10.12.2019 to 13.12.2019)	NSS UNIT-I UNIT- II	2	75	
Awareness Programme on COVID- 19(16.03.2020)	NSS UNIT-I UNIT- II, Red Ribbon Club	10	170	
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited	
Student NSS VOLUNTEER	Best NSS VOLUNTEER	s.v.subbaready FOUNDATION	1	
Student NSS VOLUNTEER	Best NSS VOLUNTEER	S.V.SUBBAREADY FOUNDATION	1	
NSS Programmes	Best NSS Programme Officer	S.V.SUBBAREADY FOUNDATION	25	
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	9 ,			

AIDS AWARENESS Programme	Department of Biotechnology Zoology	RALLY ON AIDS AWARENESS	6	200
Swachh Bharat	Department of Mathematics	Swachh Bharat	2	125
Health Awareness rally	Department of Biochemistry	Awareness rally on seasonal diseases	1	65
Free Vehicle Zone	NSS UNIT-1,UNIT- II	Free Vehicle Zone	2	150
VanamManam	NSS UNIT-1,UNIT- II	Vanam Manam	2	50
Swachapakwada programmw	NSS UNIT-1,UNIT- II	Swachapakwada	2	150
ODF	NSS UNIT-1,UNIT- II	ODF	2	145
FIT India Programm	NSS UNIT-1,UNIT- II	FIT India Programm	2	180
Ozone Day celebration	NSS UNIT-1,UNIT- II	Ozone Daycelebration	2	70
EKBHARARH SRSHTABHARATH	NSS UNIT-1,UNIT- II	EKBHARATHSRES HTABHARATH	2	175
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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Telugu- Guest lecturer	Sri.Punna Rao. Lecturer in Telugu. .GDC.NANDYALA.	Nil	1
Invited Lecture	T. Chandrasekhar, SJGC(A), Kurnool	Nil	1
Invited Lecture	Prof. Venkata Sundarananda Putcha, RU, Kurnool	Nil	1
TELUGU	Dr. S. Subhasini, Associate Professor, G. Pullareddy Eng. College, Kurnool	Nil	1
Guest Lecture to Sri Sai Baba National Degree col lege(A),Ananthapure	Dr. R. Vinolya Kumari	Nil	1
Telugu -Guest Lecturer	Dr.N.LokaRaju. Lecturer inTelugu GDC(Men).Kurnool.	Nil	1
Guest lecture	Sri.THIRUPATHI REDDY,Lecturer in	Nil	1

	pharmacy, SGPR GOVT Poly Technical College,kurnool		
Telugu -Guest Lecturer	Dr.M.Parvathi.Sil ver Jubilee College.KURNOOL	Nil	1
English -Guest lecture	Ms.Jyothi Sucharitha ,Leturer in English,Sai Sree Degree college Dhone	Nil	1
English dept- studen collaberative activitity	"Kum.Solamite Swan(Student) peer teaching at St.Joseph's Degree College, Kurnool, also representing India in the U.N.Higher level political forum"	Nil	1

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Biotechnol ogy	Organizing Health Camps	R.R.Hospit als, Kurnool.	11/08/2019	11/08/2020	110
Biotechnol ogy	Sharing Research facilities	Pushpa Agri Input Technologies ,Kurnool	12/09/2019	12/09/2020	32
Biochemistry	Organizing Health Camps, students guiding for projects	Barath Clinic	01/08/2019	01/08/2020	200
Biochemistry	Organizing Health Camps, students guiding for projects	Indian Red Cross Blood bank	01/08/2019	01/08/2020	200
Telugu	Urdu Academy	Poster Presentation on Freedom fighters, at	08/02/2019	08/02/2020	50

		museum,Kurnool.			
Botany	Reserch and field trips and project guidance	National seed corporation	11/12/2019	11/12/2020	65
Botany	vanam many programme, plantation work maintain Biodiversity of the campus and out side the campus	AP Forest Department, kurnool	02/02/2019	02/02/2020	55
Botany	Guiding the students for project work	Rayalaseema university, Kurnool	08/07/2019	08/07/2020	200
Botany	Guiding the students for project work	Bio-axis Research laboratory Hyderabad	20/09/2019	20/09/2020	25
Home Science	Placement and Extension activity	Dept. of Women and Child Welfare	16/09/2019	16/09/2020	120
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dept. of Biochemistry Osmania college, Kurnool	20/07/2019	conducting extension activities /certificate courses / awareness programmes / society outreach programmes/ knowledge sharing/resource sharing etc. for the benefit of both institutions.	20
RR Hospitals, Kurnool	11/08/2019	Health Camps Health awareness programmes	110
Pushpa Agri Input Technologies	12/09/2019	Sharing Research facilities	32

,Kurnool				
Adoni Arts and Science college	12/03/2019	Guest lecture	1	
Department of Hindi, SV University, Tirupati.	13/08/2019	Student exchange Programme	10	
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
455000	452344

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added			
Seminar halls with ICT facilities	Existing			
Classrooms with Wi-Fi OR LAN	Existing			
Classrooms with LCD facilities	Existing			
Seminar Halls	Existing			
Laboratories	Existing			
Class rooms	Newly Added			
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4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation	
SOUL Software	Partially	1.0	2009	

4.2.2 - Library Services

	,					
Library Service Type	Existing		Newly Added		Total	
Text Books	54216	Nill	Nill	Nill	54216	Nill
Reference Books	5400	Nill	Nill	Nill	5400	Nill
CD & Video	210	Nill	Nill	Nill	210	Nill
Weeding (hard & soft)	6830	141500	Nill	Nill	6830	141500
Journals	25	Nill	Nill	Nill	25	Nill
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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content	
Dr.M.Farida Begum	I am not that woman	CCE LMS MANA TV	25/11/2019	
Dr.Dande Swapna Sree	Principles of Phytogeography	CCE LMS	18/06/2019	
Dr.Dande Swapna Endemism Sree		CCE LMS	18/06/2019	
Dr.S.Sunitha Ban On Plastic		CCE LMS	30/03/2020	
Dr.S.Sunitha	Agro biodiversity	CCE LMS	01/05/2020	
Dr.S.Sunitha Biodiversity Conservation-Need of the Hour		CCE LMS	23/06/2020	
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4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	267	68	44	30	80	7	34	20	4
Added	4	3	0	0	0	0	1	100	0
Total	271	71	44	30	80	7	35	120	4

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<u>Nil</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.45	8.44	14	13.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution follows a well-established system of procedures and policies for establishing physical, academic and support facilities: Purchasing, servicing and maintenance of the Lab equipment, Books for Library, ICT

equipment, equipment for Physical Education, infra-structural facilities in Departments and College campus and in constructing buildings, etc. takes place as per the related rules and regulations of state and central government financial acts after developing resolutions and decisions in staff meeting headed by the Principal. Budget will be allocated to various departments and the same is issued through Proceedings by the principal later purchasing process will be continued generally according to the approved procedure under the supervision of the purchasing committee. The available funding resources are generally UGC, RUSA, SPECIAL FEE account, Accumulated special fee, Budget of State Government, self-funding, PTA, etc, The procedure includes, 1. Called for Quotations to the Recognized firms/ enterprises more than three in number, 2. Receiving quoted rates within the stipulated time, 3. Opening of sealed quotations in the presence of the purchasing committee, 4. Preparation of comparative statement, 5. Order placement, 6. Receiving Articles in good condition and the procedure ends by entering the stock particulars in the stock register. In such a way as per Building construction is concerned, the College follows the guidelines of state govt. i.e. procuring line/ detail quotation for any construction agency such as RB or Panchayat Raj or APSWC. The amount is remitted to the bank account of selected construction agencies, monitoring the construction through an established Building committee. After finishing the construction by giving a clearance certificate to the builder firm the building will be taken over. Submission of Cost Completion certificate and utilization certificates to the funding agency also takes place. Maintenance of the infrastructure, Registers for the infrastructure such as Laboratory Equipment, Computers and other ICT equipment, Books Journals acquired through different sources are maintained as per the norms and principles of the funding agency. Every Department maintains a stock and accession registers for the available equipment and furniture. The College conducts Internal Stock verification at the end of each and every academic year to monitor the stock position and to identify the unserviceable articles. The repairs, renovations, and replacement of components of the infrastructure is met from restructured courses Special Fee fund, OOE, ME, contingent fund, etc. Every 3rd Saturday of the month is observed as a clean and green day and all the students on the campus are involved in cleaning classrooms and campus under the guidance of their class teachers. NSS volunteers and the Campus Green Corps take the responsibility of greenery maintenance on campus. Support Facilities: Support facilities like fields for games and sports and equipment are maintained by regular verification and repairs. UGC Committee, Self Fund Committee, Purchase Committee, building committee and Staff Council make resolutions for the purchase. The College receives grant from RUSA under cluster university formation, State Govt. and CCE, Vijayawada.

http://kvrgdcwa.ac.in/userfiles/4_4_2%20ES-2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees	
Financial Support from institution	Govt. Social Welfare Scheme	1652	9289735	
Financial Support from Other Sources				
a) National	Nil	Nill	0	
b)International	Nil	Nill	0	
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved	
Soft Skill Development	05/08/2019	291	JKC, KVR Govt. College for Women (A),Kurnool	
Skill Development	19/08/2019	51	Faculty, Dept.of Telugu and Hindi, KVR GDC(W), Kurnool	
Meditation	27/07/2019	150	Faculty, Dept.of Physical Education	
Yoga Meditation	18/07/2019	323	Dept.of Physical Education Telugu	
Emotional Intelligence	06/02/2020	180	S. Ayesha Anjum, Asst. Prof of English, Engineering College, Rayalaseema University	
Inter Personal Skills	07/02/2020	219	Pawar Sony, Asst. Prof of English, KV Subbareddy College of Engineering, Kurnool	
Interview Skills	09/02/2020	200	Tehseen, Asst. Prof of English, Pullaiah Engineering College, Kurnool	
Communication Skills	10/02/2020	173	A.Jerusha, Asst. Prof of English, G.Pulla Reddy Engineering College, Kurnool	
Presentation Skills	11/02/2020	156	Sanjay, Soft Skill Trainer	
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Guidance for Competitive exams and Career	695	815	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI 712 114 RSMIPL		Aurigene Discovery Technology, Bangalore	2	2	
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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to	
2020	2020 Nill NA NA NA NA					
	No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	12
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess coaching camp and competitions 23-29 July 12	College Level	40
Inter Collegiate Competitions 12	University Level	300
Sports day celebrations	College Level	300

(Intramurals) 12			
Intramural (26 January) 12	College Level	250	
Intramural Competitions (15 August) 12	College Level	200	
Urdu Calligraphy Expo 12	College Level	55	
Mahendi Design and Singing song competitions 12	College Level	25	
Suppose Christmas 12	College Level	1000	
College Day Sports Day 12	College Level	1400	
Freshers Day 12	College Level	1200	
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5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Arzentina Ambassy taken over award(Inte rnational Day for Girls)	Internat ional	Nill	1	1724005	Shakaina Solomite Swan
2019	Gold Medal	National	1	Nill	1815020	M.Jahnavi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council: The Student Council has a significant role in coordinating the key activities of the college. The students are given opportunities to organize various activities like Republic Day, Independence Day, Planning Forum programs, Teachers Day, Sport's Day, Literary events, cultural events, etc. It provides a platform for students to express their views on issues that concern them. The nominations enrolled are the student representatives of various classes. The final selection is through indirect voting for various portfolios. The Council portfolio consists of Vice- President, General Secretary, Cultural Secretary, Sports Secretary and Executive members. The role and functions of student council: Vice President Acts as an official spokesperson of the council. The Vice president organizes student activities and events. General Secretary The general secretary and the Vice President organize various curricular and co-curricular events of the College and work with students to resolve their problems. Student Induction Programme: To put the students at ease a one-week SIP program was conducted from July 1st to 6 th July for firstyear students acquainting the newly joined first-year degree students with

teaching, non-teaching, and infrastructure, and rules and regulations of the college with each day with one Chief Guest. A cultural program was also conducted.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ALUMNAE ASSOCIATION: KVR Govt. College for Women (A), Kurnool has produced a number of empowered women occupying prime positions and has been upholding the pristine glory of the almamater. "Association of Alumnae" was started initially in 1983 during the Silver Jubilee celebrations of the college. It was registered under the Registration Act "AP ACT 35- 2001 on 23.12.2004. It acts as a liaison between the institute, alumnae and present students and provides means for the alumnae to connect with the alma mater OBJECTIVES ? To understand the institute's core values, vision and mission and outline of the alumnae association's mission and goals. ? To create action plan in various functional areas like Communication, Alumnae activities, fund raising, Career Assistance and alumnae coordination to achieve the goals. ? To take active steps to promote alumnae involvement by conducting alumnae meetings at regular intervals and invite alumnae to participate in the events, reunions and also to keep them updated about news, events, talks, workshops, post pictures videos of the institute and events etc., MEETINGS I Meeting: The inaugural meeting of the "Alumnae Association" i.e., the first Alumnae meeting conducted on 24.01.2005 with 21 members and the 'Executive body of the Alumnae Association' was made for the year 2004-05 with the following members. • President - Dr . R. Venkateswaramma, principal • Honorary President- Smt.R.J. Shobha Tilak • Vice President- Dr .N.Parvathi, Principal of Vasavi College • Secretary-Smt.N.G.Rajeswari, Lecturer in History • Treasurer- Smt. G.Margaret, Lecturer in English(Rtd.) • Joint Secretary- Smt.R.Mary Sadhu, Lecturer in English(Rtd.) • Joint Secretary- Smt.M.Kalavathy, Lecturer in Economics II Meeting: For the second time, the association met on 06.02.2005 with 19 members. The members decided to visit schools, colleges, offices to meet the old students and to enroll them as members in 'Alumnae association'. They also decided to provide an 'Aquaguard water cooler' to meet the needs of drinking water. III Meeting: The association met on 13.08.2008 and resolved to collect the membership fee (Rs. 50/-), to conduct alumnae meeting every year and to collect the donations for the Golden Jubilee Celebrations. ? On the day of Golden Jubilee Celebrations i.e., on 07.09.2008, the alumnae met and expressed their interest to cooperate for the development of the Almamater. They also decided to meet the expenditure of Alumnae meet from the collection of alumnae fund. Alumnae meet was conducted on 22.02.2010 and resolved to collect Rs. 100/- as one year membership and Rs.1000/- as life time membership. The members also appointed Smt.P.Vanaja of 1975-78 Batch as Associate Secretary. ? The Alumnae meeting was conducted again on 07.03.2010 and resolved to celebrate Alumnae Day every year and to create a blog for alumnae members. ? Later on alumnae meetings were conducted on 31.07.10, 24.10.2010, 26.08.2011 and chalked out a plan of action for the development of the institution. ? In view of NAAC Peer team, alumnae interaction with NAAC Peer Team members was arranged on 08.09.2011. Nearly 125 members attended and interacted with NAAC Peer team members.

5.4.2 – No. of registered Alumni:

146

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 - Meetings/activities organized by Alumni Association:

4 Meetings organized Alumnae Meet :-1 Date:-25/10/19 The members of Alumnae Association assembled in Assembly Hall and took following the following resolution. 1. Annual membership fee from Alumnae members 2. Fee from students both UG PG final year 3.Activities to be conducted: - 4. Motivational speech 5. Health camp 6. Health awareness meet 7. Career guidance programmAlumnae Meet :-2 Date:-21/12/19 The members of Alumnae Association assembled in Assembly Hall and took following the following resolution. 1. financial contribution to repair the KVR College main gate 2.It is resolved to conduct Alumnae meet once every month 3. Date fixation for Alumnae meet 4. It is resolved to conduct activates Alumnae Meet :-3 Date:-8/1/20 The members of Alumnae Association assembled in Assembly Hall and took following the following resolution. 1. It is esolvedr to spend the an amount of Rs. 25000/- for the purpose of college name with steel letters on the college main gate Arch 2. It resolved to participate all the Alumna members in the college day celebration 3. to organize awareness programme on personal health hygiene 4. It is resolved to collect maximum possible names of Alumnae on ' Each one catch ten ' basis in order have strong Alumnae date base. Alumnae Meet:-4 Date:-25/1/20 The members of Alumnae Association assembled in Assembly Hall and took following the following resolution. 1. to select one particular day to celebrate Alumnae day once in year 2. to arrange one or two interactive session with prouemeinet Alumnae with the student 3. to motivate for more number Alumnae throught whatsaap 4. plan the planting programme around the compound wall 5. to inculcate skills among the student 6. clean green programme in the hostel and out side the hostel

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various Functionaries in academic, administrative, and financial matters. Decentralization which leads to participative management has resulted in the successful execution of tasks by reducing the burden of work on individuals and distributing responsibilities as per abilities. CASE STUDY 1 : Academic Cell: Academic cell was constituted by the college in the year 2016with Principal as its Chairpersonafter receiving the Autonomous status to coordinate all the academic activities in the college. The mission of the college is to impart quality education to women students, equip them with soft and employability skills, enrich their minds with selfconfidence. The Academic Cell of the college works in tune with the vision and mission of the college for providing quality education and all-round personality development of the stakeholders Highest priority has been given to develop employability skills in the students through quality education keeping in the view of local industrial needs. To meet the objectives of the College, the Academic Cell was set up by taking senior-most faculty as Coordinator and well-experienced faculty from each group as Assistant Coordinators. Academic Coordinator: Smt. G. Indravathi Assistant Coordinators: 1. Dr.P. Shajahan Begum- Life Sciences 2. Dr. B. Anusha- Physical Sciences 3. Sri .C. Ramesh -Arts 4. Dr.B.Parimala Devi - Commerce 5. Smt.Y. Suneetha- Languages 6. Sri. Mushrath- Technical Assistant Some of the key functions of the Academic cell are conducting the following: • Boards of studies meetings • Academic Council Meetings • Governing Body Meeting • Academic Audit • Review on the Examination Results • Monitoring the Departmental activities CASE STUDY 2 : Hostel Committee: The hostel is a `Student Managed Hostel' accommodates nearly 1100

students. Itis effectively maintained by the students under the supervision of Warden, Deputy warden, Hostel committee. The principal of the college and senior-most faculty will be acting as Warden and Deputy Warden respectively. All the teaching staff is in various committees of the Hostel to monitor the effective functioning of the hostel. The Hostel committee looks after various aspects of the hostel and supports students in managing a hostel. Every expenditure is monitored by the committees represented by staff members and student representatives. The Commerce Department offers its support in internal auditing of Hostel accounts pertaining to purchases of provisions, vegetables, repairs to the kitchenware items, monthly salaries of hostel employees, establishment expenditure, cash book receipts comparing with bank deposits and other items. Class Incharges take part in study hours, take hostel students attendance, and also extend their personal counseling and cooperation pertaining to any social, economical and health-related issues. Personal Attendance records and counseling records are maintained for the betterment of the students. The Department of Physical Education is involved in conductingYog, self defense martial arts like 'Wushu' and 'Karate' for the hostel inmates.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	•As this is a government institution, it follows government rules and regulations regarding admissions. •It follows merit cum roaster system following rule of reservation. •For the last two years the institution has online admission management system. •The admission notification is given in both print and electronic media inviting online offline applications.
Industry Interaction / Collaboration	•Several departments of the institution have functionalMoUs with universities ,educational institutes,localindustries,hospitals and d iagnostic centers etc. •Biotechnology department has MoU with Pushpaagri input technologies, which help in imparting entrepreneurial skills , research orientation to students. •Science departments have MoUs withGowriGopalHospital,R.RHospital s,Apollo medical center etc helps to organise health camps,promotion of health and hygiene programmes. •Several departments have collaborated with educational institutes like Silver Jubilee College-Kurnool, Osmania college-Kurnool, Rayalaseema University etc to encourage student exchange programme for enhancement of skills like speaking, teaching and to

undertake joint publications and research. •Commerce department has MoU with District consumer information center, Kurnool. •Commerce and Home science departments have consultancies.
•Zoology department has MoUwith fisheries department of government for organizing guest lectures. •Hindi department has MoU with S.V.University, Tirupati.

Human Resource Management

•The institution has taken several steps to enhance the skills and competencies of its faculty. The lecturers are encouraged to attend various faculty development programs like seminars, workshops, conferences, short term courses, refresher and orientation courses. •The institution has always been supportive in encouraging its faculty to organize national, international seminars.A national seminar on "role of pedagogy in higher education" was organized by the institution on13-12-2019. State level History congress was organized by the institution on 5 thand 6th January 2020. •An national seminar on Intellectual property rights - Global Scenario "was organized by the institution on 15-02-2020. •One day international seminar organized by Department of Telugu History on the topic Telugu Literature, History Culture on 27th 28th February 2020. •Lecturers are encouraged to do major and minor research projects. Dr. Swapnasree and Kum. V. Vindyavasini Devi submitted their minor research projects in 2019-20. •Regular interaction of the faculty with the principal and head of the departments through Staff meetings helps in the dissemination of the information, ideas and thoughts and thus helps in enhancing the abilities skills of the faculty.

Library, ICT and Physical Infrastructure / Instrumentation

•The institution has best library with a huge number of rare book collection. •The library was recently rennovatedfree internet service and inflibnetsoul software also available in the library. •The institution has well equipped laboratories in all science departments. •All science departments were renovated in the academic year 2019-20. •The institution has sufficient computers in jkc,

	computer science and commerce departments. •Two virtual class rooms are present in the institution.ICT resources are extensively used to enhance both the teaching and learning skills of the staff and students.
Research and Development	•The institution has allowed and encouraged faculty members to do research in their respective fields. •Dr.P.Shajahanbegum, lecturer in zoology and Dr.D.Haveelabala, lecturer in computer science were awarded phd degree in the year 2019-20. •Dr.D.Swapnasree, lecturer in botany and Vindyavasinidevi, Lecturer in telugu are doing minor research projects. •Staff are encouraged to do both online and offline short term courses. They have registered online courses like MOOCS, SWAYAM, LMS, etc , to learn new skills and to deliver quality educational experiences.
Examination and Evaluation	•Two internals are conducted in each semester for 40 marks. •Assignments and seminars are part of internal examinations. •A decision has taken by the academic council to introduce MOOCs online courses instead of regularassignments Governing Body on 14.12.2019 and comes to effect from 2020-21 academic year. •From 2019-20 certificate courses are made mandatory for all the departments and all the II and III year students were enrolled and evaluated for the certificate course. Three credits and 50 marks were allotted for the certificate course. •Choice based credit system is being implemented.Cluster papers were introduced in final semester from 2017-18 and it is continued.
Teaching and Learning	•To enhance the teaching learning process, severalsteps have been taken by the institution. •As the institution is the District Resource Center (DRC), it is connected with 14 other colleges through virtual class rooms for teaching and learning process. •The institution is encouraging virtual classroom teaching, ICT based teaching and e-content development through LMS. Students and teachers are registered and using LMS, VIDWAN, SWAYAM and MOOCS for updating the subject. •Effective TLM like Google classrooms, virtual labs, white and live boards are used as teaching tools. •Remedial classes are

**Curriculum is made on the basis of the needs, abilities and interest of learners and on the basis of the nature of community or society. **The syllabus of each subject and paper is discussed finalized by the members of the BOS. **Being an autonomous college there is a chance of changing 20 of the syllabus with the help of the BOS.In 2019-20 BOS was held for all II year courses and changes were made based on the recommendation of BOS committee of the respective departments. *In 2019-20 each and every department has introduced certificate courses and credits were awarded to improve self employability skills. **Resolution was taken by Governing Body on 14.12.2019		taken for slow learners and advanced learners were given projects.
to introduce MOOCs online courses for Internal assessment instead of regular assignments given to the students who carry 5 marks.	Curriculum Development	the needs, abilities and interest of learners and on the basis of the nature of community or society. •The syllabus of each subject and paper is discussed finalized by the members of the BOS. •Being an autonomous college there is a chance of changing 20 of the syllabus with the help of the BOS.In 2019-20 BOS was held for all II year courses and changes were made based on the recommendation of BOS committee of the respective departments. •In 2019-20 each and every department has introduced certificate courses and credits were awarded to improve self employability skills. •Resolution was taken by Governing Body on 14.12.2019 to introduce MOOCs online courses for Internal assessment instead of regular assignments given to the students who

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Commissioner of Collegiate Education, A.P issues Annual Academic Calendar through e mail. Keeping it as guidance the Head of the Institution conducts Staff Council meeting and finalizes the Annual Curricular plan, which includes Curricular activities, proposed extracurricularactivities, Seminars/workshops to be conducted, sports/games events to be organisedetc., The CPDC (College Planning and development Council) also helps in preparing Annual plan. Later the Annual plan is communicated to all the staff members through WhatsApp and email. The whole plan is displayed on the college website www.kvrgdcwa.ac.infor guidance and direction.
Administration	All correspondence between Collegiate Education and the institution is done through e - office system only. All files to the state Government are sent via e office system by logging into "eoffice.ap.gov.in".No physical movement of files is entertained by Head of the department except in rare cases. Instructions/Circulars are being issued through Whatsapp and email to the staff members The digital tools

	such as Google forms, G-suite, Zoom application, Webex video conferencing are being utilized extensively for collecting data and communication. The titles of all books in the Library were automated in the 2014-15 and are available on Digital mode.
Finance and Accounts	Since 2017-18, salaries and other transactions of the Staff are being done online via the Comprehensive Financial Management Services portal of the State Government(https://cfms.ap.gov.in website). From 01-06-2020 onwards all institutes under Collegiate Education are brought under Human Capital Management (HCM) module. It is one of the important modules which encompasses all the service maters, organizational and cadre management, employee service events processing and recording, leave management, payroll, pay fixation, and adjustment. The system of issuing cheques is done away with every rupee incurred is being transacted through online in a more secure way.
Student Admission and Support	The college has implemented egovernance in College Admissions from 2017-18. Students apply for various courses through APSAMS portal. The information regarding selection, dates of admission, fee payment details is communicated through Whats app/SMS/email, besides displaying on college website. Whatsapp groups for each class with Class in charge as 'Group Admin' are created for instant communication of instructions. College attendance is monitored through the biometric method on IAMS software. Lecturers take class attendance through mobile phones using the IAMS application. Efforts are on to introduce online payment of College fees/hostel fee through digital mode to avoid hard currency transaction.
Examination	The examination wing is digitalized in 2016-17. All examination works such as issuing of Hall tickets, preparation of soft copies of question papers preparation of various lists pertaining to Examinations, Marks entry, publishing results, preparing Marks Memo and Convocation Certificates are being done by digital mode only. Results, Marks obtained will be displayed on the college website All remunerations regarding invigilation

duties, paper setting are distributed to the Teaching Faculty through online only. In the 'Post Covid-19' scenario, the college administration is planning to conduct internal exams through the electronic system from 2020-2021 paving way for minimal use of paper work.

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.M.Farida Begum	Student Induction Programme- UGC	Student Induction Programme- UGC	1000
2019	Dr. D. Swapna Sree	UGC-SERO MRP	UGC-SERO MRP	190000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

	programme organised for teaching staff	training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	Metrics in NAAC- S ri.G.Ranga nath , Retd. Lecturer, Govt Degree College, Dhone	Nil	30/11/2019	30/12/2019	100	Nill
2019	Quality Circles by Sri. K.Murali Krishna, Lecturer in Chemistry, KVR Govt. College	Nil	02/12/2019	02/12/2019	100	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Pre- commission course at OTA, Gwalior (as NCC -ANO)	1	16/12/2019	14/03/2020	90
Online Refresher Course in Chemistry for Higher Education Faculty	1	01/09/2019	31/12/2019	120
Online FDP in TeluguTeaching Language Skillsfrom Adikavi Nannaya Universitye-	1	18/06/2020	01/07/2020	14
Online Faculty development programme InOpen source tools for Reasearch from Ramanujan colle ge,University of Delhi	1	08/06/2020	14/06/2020	07
Online FDP ine-learning to e-training from Ramanujan colle ge,University of Delhi	3	25/05/2020	06/06/2020	13
Short term training programme onThe use of Virtual physics labs- creatinbg next generation teachers organized by Geetanjali coll ege, Hyderabad	1	20/05/2020	24/05/2020	05
Two week Faculty development programme in Managing online classes and	1	20/04/2020	06/05/2020	14

cocreating MOCCS from Ramanujan college University of Delhi				
Refresher Course in Telugu organised by Osmania University.HYD	1	18/11/2019	30/11/2019	13
ICT based tools and its applications in teaching learning process organised by BSVS Educational Learning Nagpur.	1	27/05/2020	02/06/2020	7
One Week National Faculty Development Program and Online Training on LaTeX organised by Sanjay Ghodawat University, Kolhapur in association with Spoken Tutorial Project, IIT- Bombay.	1	27/04/2020	02/05/2020	06

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent	Full Time	Permanent	Full Time
31	75	20	41

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement-	Medical Reimbursement-	1521 students -
14 GPF- 21 APGLI-30 GIS-	19 GPF- 07 APGLI-19	Jagananna Vidya Vasathi
30 CPS-14	GIS-19 CPS-05 .	scheme benefited

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Audits are done regularly. The college Superintendent prepares the audited statement for every financial year. The Institution has internal audit mechanism where all the incomes and expenditure is audited annually. The salary quotient of Aided staff members is disbursed through CFMS. The Accounts of the College are verified with documentary evidence and consequent certification of authenticity of such accounts constitute Internal audit. The external audit is done by CCE / RJD CE, KADAPA, Government of AP. This academic year i.e., for 2019-20 the external audit is done by RJD CE, KADAPA, from 22.05.2020 to 31.05.2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
Philanthropies	250000	Equipment		
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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	No	Commissioner of Collegiate Education	Yes	College Committee
Administrative	No	Commissioner of Collegiate Education	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Admissions: Orientation program on College Hostel facilities are given to the stakeholders at the time of admissions. 2.Personal Counseling: Students along with their parents are Counseled twice in a year 3. Parents meet: Parents meet is conducted twice a year in particular at the beginning of the semester by respective Class In-charges of each department.

6.5.3 – Development programmes for support staff (at least three)

One day national seminar on "Role of Pedagogy in Higher Education" on 13.12.2019 organized by Languages Depts. 2. District level workshop on MOOCS was conducted on 24.01.2020. All the principals from the District of Kurnool attended the workshop along with their IQAC and MOOCS co-coordinators.
 No.Of.Participants:50. Resource persons: 1.Mr.T Pothuraju, Lecturer in Computer Science, Silver JublieeGovt College Kurnool.2. Dr.R.VinoliyaKumari, Lecturer in Botany, KVRGCW(A), Kurnool. 2." Intellectual Property Rights-Global Scenario" - One-day national seminar on 15.02.2020 organized by IQAC. Keynote speakers:
 SmtRajeswari Law Consultant, Law college Hyd. A.P.Suresh Associate lawyer, High court, Hyd. Prof S.V. Pulla Reddy law College S.K. University Anantapur. 3. International Seminar on Telugu Literature, HistoryCulture- A perspective on 26,27.02.2020 organized by Dept. of Telugu and History.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Seminars: National:2 and International:1 AQAR's updated, MRP's - 2 No.of
Doctoral degrees:12, LMS, MANA TV presenters: 4Dr.M.faridaBegum, Dr.FamidaBegum, Dr.D.Swapnasree, Dr.S.Sunitha

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Internatio nal Yoga Day	21/06/2019	21/06/2019	21/06/2019	300
2019	Student induction programme	01/07/2019	01/07/2019	06/07/2019	700
2019	Swatcha Pakhwada Awareness Meeting	01/08/2019	01/08/2019	01/08/2019	80
2019	Health Camp On the Campus	19/08/2019	19/08/2019	19/08/2019	740
2019	Fit India Programme Awareness Programme	28/08/2019	28/08/2019	28/08/2019	150
2019	Go Green Ganesha	30/08/2019	30/08/2019	30/08/2019	500
2019	Nutrition Day Awareness Programme	13/09/2019	13/09/2019	13/09/2019	80
2019	A.P Formation Day	01/11/2019	01/11/2019	01/11/2019	60
2019	Women Empowerment Day	26/11/2019	26/11/2019	26/11/2019	700
2019	Bank Exams Awareness Programme	30/11/2019	30/11/2019	30/11/2019	400
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of I	Participants
			Female	Male
Gender equality and gender discrimination	18/09/2019	18/09/2019	100	Nill
Women Discrimination	18/09/2019	18/09/2019	100	Nill
Women Empowerment & Child marriages	04/10/2019	04/10/2019	300	Nill
Violence against women (Disha Case)	30/11/2019	30/11/2019	600	Nill
International Women's Day	08/03/2020	08/03/2020	400	Nill

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College is utilizing the services of the sol system which is located above the Commerce Dept., by utilizing 230votls power is receiving, and utilizing LCD bulbs for minimizing the power usage the usage of power. The College is endowed with highly efficient 'Safety Security' mechanism. The college campus is encompassed with a high wall with a single main gate. The entire college campus is under the surveillance of CC cameras. There are 16 CC cameras in the surroundings of hostels with nearly 1100 inmates. Also 19 CC cameras are arranged at prominent locations of the college campus. A substance that is the byproduct of human and animal activity and which cannot be further either reused or recycled as such is termed as a "Solid waste". The menace of 'Solid waste' if not properly managed will lead to water, soil, air pollution. Also, it has an impact on the flora of the campus and will affect the general health of staff and students. The sources of solid wastes in the college campus are plant wastes, chemical wastes from science laboratories, and wastes from the kitchen of the college hostels. The solid wastes which get accumulated from vegetation in the college campus and kitchen wastes from the hostels are being used as raw material in the "vermin composting" unit maintained by the Department of Botany. The compost manure thus produced is being used for the crop cultivated in "Organic Farm" located in the college campus which is also being maintained by the Department of Botany. The solid chemical wastes such as residual chemicals, used filter papers from Chemistry labs are being dumped in a pit dug on the ground and thereby facilitate its biodegradation. The solid wastes such as empty glass/plastic bottles are being sent for recycling to local units. The chief sources of Liquid wastes are the laboratories and wastewater accumulated due to domestic activities in the college hostel. This water is partially used. The Liquid waste thus produced is let into the K.C.Canal which is located beside the college. The leftover acidic or basic solutions in Chemistry laboratory are put to use by giving the same solutions for volumetric estimations. The acidic and basic liquid wastes are completely neutralized before draining them out through sinks. In recent years the general usage of Computers, Computer accessories, CDs, DVDs, speakers, mouse, key boards, spikes, Air conditioners, spectrophotometers, digital appliances, and other electronic devices and so on has enormously increased. It is quite natural that any electronic device works only for a stipulated period and after

that, it becomes unusable and irreparable. All such unusable electronic devices and their accessories are categorized as "E-waste". The main problem with E-waste is the problem of space. Storing becomes impossible when their quantity increases to an unmanageable level. Hence their disposal becomes mandatory. But the aspect of boon is being that E - wastes could be put to recycling.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7
Rest Rooms	Yes	7
Scribes for examination	Yes	Nill

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	13/09/2 019	01	2k RALLY ON ACCOUNT OF NATIONAL NUTRITION MONTH	IMPORTA NCE OF NU TRITIONAL VALUES TO WOMEN	200
2020	2	2	31/01/2 020	01	Workshop on Creative art activity for Children	Importa nce Signi ficance on Creatice activity in Pre- School Children	36

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)	
PUBLISHED IN COLLEGE HAND BOOK COLLEGE WEB SITE	27/07/2019	Character oriented education that instills basic values and ethnic values in one's psyche is called 'Value Based Education'. The subject that enables us to understand 'what is valuable' for human happiness is called value education. Value education is important to	

help everyone in improving the value system that he/she holds and puts it to use. Once, one has understood her values in life she can examine and control the various choices he/she makes in his/ her life.

At UG level in our institution, Human Values and Professional Ethics is introduced as one of

the subject in Foundation courses.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants			
Breast Feeding week celebrations	05/08/2019	11/08/2019	80			
Ozone Day	16/09/2019	16/09/2019	40			
Anti Pollution Day	13/12/2019	13/12/2019	50			
Celebrations of Constitution Day	26/11/2019	26/11/2019	35			
Voters Day	25/01/2020	25/01/2020	100			
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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.VanamManam Programme conducted on 26.7.2019 by NSS unit II students participated in the plantation programme and understood the importance of biodiversity conservation and 20 students are beneficiaries. 2.SwatchaPakhwada Awareness Meeting conducted on 1.8.2019 by NSS unit I II Surfraj Nawaz delivered a speech on the importance of inculcation of healthy habits like breathing fresh air, drinking sufficient water, regular exercise, sufficient sleep proper excretion balanced diet for a healthy lifestyle. 3. Swacha Bharat Programme - NSS unit I II conducted every third Saturday of every month Cleaning the college campus collected all plastic covers and litter for disposal. 4. Observance of Vehicle Free Day - NSS unit I II observed every month of 1st Saturday as Vehicle Free Day on that day All the teaching, non - teaching and staff are leaving the vehicles outside the college campus and enter into the campus. 5. Wild Life Week - NSS unit I II observed as Wild Life Week from October 2nd to 8th 2019 in this week they organised Rally to spread the message of "Protection of Wild Animals Life".

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

1.STUDENT QUALITY CIRCLES: FINISHING SCHOOL • To identify advanced and slow learners among the students. • The advanced learners help in improving the quality of slow learners through various Learner Centric activities. • Advanced learners get an opportunity to reach a higher level of excellence. • Gradually the slow learners transform into students with improved excellence. • To map the transition rate of learning abilities among the students. • To find out the innate talents, hobbies of the students. • To ascertain their abilities in

academic, cultural, sports games aspects. • To refine their personality so as to imbibe social acceptability skills for their holistic development. • To provide motivation to the students in the aspects of social evils, superstitions, child marriages, save girl child, girl child education, woman trafficking, women rights, legal rights, family court, human relations, women harassment, wage difference, health and hygiene, Health awareness on anemia, Thyroid, Gynaecology related problems, malnutrition-related growth problems, child care, parental care, maintenance of the family budget, the art of saving, the art of happy living and so on. 2.ORGANIC FARMING: K.V.R.GovtCollege Hostel to build a friendly ecosystem that is conducive agro-based units utilizing the land within the campus of college and hostel. The medium to high available nitrogen status in the soil samples might be due to the continuous application of higher doses of organic manures and inorganic fertilizers. The high availability of phosphorus may be due to the presence of high organic matter which favors the solubility of fixed phosphorus. The higher values of potassium could be attributed to more intense weathering and upward translocation of potassium from lower depth along with the capillary rise of groundwater. By utilizing these Organic Farming is developed to cultivate vegetables.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kvrgdcwa.ac.in/userfiles/7 2 1.pdf

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The prime objective in establishing the K.V.R. Government College for Women in the town of Kurnool in the year 1958 was to provide quality education to rural and socially, financially backward women students. It was a memorable day, on 27 - 07 - 1958 the long-cherished dream of the public of Rayalaseema, Andhra Pradesh, got manifested into reality because of the noblest donation of Rs. 1,00,000 by Sri KasireddyVenkata Reddy. The total number of students enrolled this year in both UG and PG programs are about 2200. The college has a systematically maintained 'Students Managed Hostel that accommodates nearly 1100 students. The prime vision of the college is to cater to the educational needs of poor and rural women students so as to transform them into confident, skilled and holistically empowered women. The college also bears the responsibility of imparting quality education to minority women students. The Mission of the college is to impart quality education to women students, equip them with soft and employability skills, enrich their minds with selfconfidence, courage them to face life challenges, train them in self-defense and bring awareness on social issues. In tune with the vision and mission of the college, various unique and innovative activities are being regularly conducted with an aim to achieve the holistic development of our students. The Women Empowerment Cell, the Department of Physical Education, NSS, NCC Coordinators and some of the departments are regularly organizing 'Gender Equity Promotion Programs'. WEC has organized awareness programs on womens rights, women education, human trafficking, child marriages, legal rights, issues of harassment. WEC is functioning hand in hand with the 'SHE' team and other Non-Governmental Organizations. The department of Physical Education is every year conducting 'Wushu" and 'Karate' self-defense martial arts as a Certificate course. The College is endowed with a highly efficient 'Safety Security' mechanism. The college campus is encompassed with a high wall with a single main gate. The entire college campus is under the surveillance of CC cameras. The students have easy access to 'Personal, academic and career Counseling' in the form of their Class attendance in charge. The effectiveness of 'Counseling' is reflecting in the aspects such as enhanced level of selfconfidence, the courage to face challenges of life. The 'Counseling' also is strengthening the teacher - taught relationship. The department of Psychology organizes several awareness activities related to the subject of Psychology in collaboration with "Vidya Mind Center, Kurnool" and "Psychiatrists Association, Kurnool". The main focus of the Department of Home Science is on empowering students in multidisciplinary fields with equal emphasis on Food Science and Nutrition, Human Development and Family Studies, Textile and fashion designing, Resource management and Consumer Science, Extension Education, etc. The Department of Urdu which caters to the educational needs of minority women students provides conceptual clarity, practical approach for learning Urdu literature.

Provide the weblink of the institution

http://kvrgdcwa.ac.in/userfiles/7 3 1.pdf

8. Future Plans of Actions for Next Academic Year

- 1. To go for NAAC 3rd cycle Re-accreditation. 2. To complete ISO certification.
- 3. To conduct BOS in all subjects. 4. To conduct an Academic council meeting. 5.
- To conduct a Governing Body Meeting. 6. To conduct online webinars and quizzes.
- 7. To conduct online admissions. 8. To conduct online classes.